

WELLWOOD'S CLASSES

www.gwellwood.com/subjects/



INSTRUCTOR:

- Mr. G Wellwood
 - B.Ed (Secondary) *Technology Education* (UBC)
 - Diploma *Technology Education Honours* (BCIT)
 - Master Auto Technician (ASE)
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DESCRIPTION:

- All course content can be found at www.gwellwood.com/subjects/ . I teach by LEVELS; if you are totally new, you start at my "Level 1 Course" regardless of actual grade level. I teach 3 levels at the same time.
- Employability skills and attitudes are a heavy emphasis of every aspect of this course. My Educational Philosophy is to prepare you for the workforce, adding "life lessons" that help you deal with life easier.

MARKS:

- Term Marks are CUMULATIVE – that is, Term 1 marks are *included* in Term 2 marks, and Term 2 mark is the same as the Final mark.
- Mark Distribution for Drafting and Mechanics:
 - Theory Assignments and Quizzes: L1, L2, & L3: 50% of your course mark
 - Practical Shop Work: L1, L2, & L3: 50% of your course mark
- Mark Distribution for **only** Metalwork:
 - Theory Assignments and Quizzes: L1: 50% L2: 35% L3: 20% of your course mark
 - Practical Shop Work: L1: 50% L2: 65% L3: 80% of your course mark
- Mark Distribution for **only** Math:
 - Worksheets: 10% of your course mark
 - Quizzes: 10% of your course mark
 - Tests: 80% of your course mark

The Practical Shop Work Mark is based on productivity, preparedness, safety and cleanup while working on assigned projects or assigned labs. The student will fill out a Shop Work Sheet of work completed at the end of every period which will be assessed a mark out of 5 per day. A variety of labs will be assigned.

WORK HABITS: are no longer recorded on Report Cards "per se," but are ***STILL IMPORTANT:***

| | |
|---|---|
| G | Always on time, always productive, resourceful, responsible, follows instruction, works safely, displays maturity, respectful, considerate of others, cleans up, uses time wisely, always prepared to class, etc. <i>If I were your employer, everybody should work like you.</i> |
| S | Performing to minimum expectations only, neither awesome nor wretched. <i>If I were your employer, I could put up with you until you found work elsewhere.</i> |
| N | Frequently late/absent, argumentative, non-productive, defiant, disrespectful, not prepared for class, unsafe, destructive, etc. <i>If I were your employer, I would fire you.</i> |

Achieving an "A" does not guarantee a "G" work habit. I *have* given "A" with "N", and "F" with "G".

REPORT CARD COMMENTS:

This is what I **WANT** to give. This is what I **WANT** to see from you. It really is up to **YOU**:

You are productive in class. You come prepared to class. You are on time to class. You stay for the duration of class. You pay attention to lessons and demos. You work safely. You clean up your work area. You have a plan for each class to make the most of your time. You stay off your phone. You treat others with respect. You bring the theory component with you into the shop application. You retain information. You follow instructions. You are teachable. You are resourceful in finding solutions to your problems. You are self-motivated. You ask for help as needed. You work well with others. Course mark is cumulative.

ABSENCES:

- Absences **DO NOT** excuse assignments or shop time
 - "Day Sheet" Days can be excused **ONLY** if **YOU** phone/email me and let me know **IN ADVANCE** that you will be away
- There will be **NO TIME** available outside of class for "catch up"
- It is **YOUR** responsibility to keep up with **ALL** missed assignments and quizzes

| BE | BRING | DO NOT BRING |
|---|--|--|
| <ul style="list-style-type: none">• Respectful• Resourceful• Prepared• Productive• Safe | <ul style="list-style-type: none">• Pen or Pencil• Paper• Binder• Creativity• Effort | <ul style="list-style-type: none">• Cell phone• Food or drink• And by "do not bring" what I <i>really</i> mean is "do not bring" |

I will not "do the work" for you, be it using tools, using the manuals, or troubleshooting.

YOU are the success in your course. ***Give me your commitment and I will give you my help.***

ASSEMBLIES:

- Be respectful – no hats, no disruptions
- You are the example to others! *I want other teachers to look at our class and re-think their own life choices.*

FIRE:

- Exit the building in a fast but responsible and orderly fashion
 - Metal Shop: Out the back door, into the compound, hopefully the gate is unlocked
 - Auto Shop: Out the back door, into the compound, hopefully the gate is unlocked
 - Room 139: Into the hallway and out the door by the wood shop
 - Room _____
- Gather with me on the far east side of the field by the golf course
 - I need to take attendance
 - Stand in a straight, orderly line so we can make other classes look bad

EARTHQUAKE:

- Hide under a table or door frame and wait until an "all clear" is signaled

LOCKDOWN:

- Hide in the room out of sight
 - Be QUIET (re: squirt-gun incident)
 - Away from windows
- I will close and lock the doors

If you are out of the room at the time, find the nearest classroom or teacher and be accounted for.

NO WANDERING THE HALLS